



Governance Council Meeting

Monday, Oct. 10, 2022 at 6:00 pm

Online via Google Meet: <http://meet.google.com/uye-pdxk-rvk>

- I. Call to order - Kelly
- II. Affirmation of open session
- III. Acknowledge voting teachers for this session
- IV. Present/ Absent members - [Voting teacher doc](#)
- V.

Council Member	Present	Absent
Kelly Nielsen	X	
Katie Feldner	X	
Joe Michels		X
Paige Kane	X	
Ryan Kane	X	
Jackie Adams (vtg)	X	
Aria Palmer (vtg)	X	
<b>Teachers Present</b>		
<b>Others Present</b>		
Tanya Sanderfoot	X	
Keela Disterhaft	X	
Nichole Galcia	X	

- VI.
- VII. Review & approval of minutes from July meeting Meeting:
  - A. [September Minutes](#)
    - 1. **First by Katie Feldner and Second by Kelly Nielsen**
- VIII. Community Input



- A. Welcome Nichole Galica, observing meeting
- B. Welcome to Keela Disterhaft, joining team
- IX. Executive Team Report
  - A. President report
    - 1. New member vote: Keela Disterhaft, PTO Team Lead
      - a) Motion by Kelly Nielsen to approve Keela Disterhaft as a board member, Second by Paige Kane.
      - b) Motion by Kelly Nielsen to approve Keela Disterhaft as the PTO team lead, second by Paige Kane.
      - c) Keela's term will be three years.
    - 2. PTO Conversation
      - a) Not going to have the Halloween Party
      - b) Limit the amount of fundraisers where parents are required to purchase stuff as opposed to just donating money.
  - B. Council Document
    - 1. Financial Log
    - 2. Month to Month Checklist
  - C. Administrator's Report – Tanya
- X. Teachers' report
  - A. <https://docs.google.com/document/d/1Bar2ums1VqQtnKhLOcNI-nzaUXfDIshH08Nw9BMgJI8/edit>
    - 1. CARES has begun with multi-age.
    - 2. Class trip to Waldvogel's as a multi-age trip. Collected pumpkins and they will be having a Pumpkin Parade. Each class will decorate a pumpkin.
    - 3. 1st grade established routines, letters, sounds, base 10s, etc.
    - 4. Building reading stamina and finding books for their level
    - 5. Working on writing and personal narratives.
    - 6. PBL unit called Save The Ice Pop
  - B. Responsive Classroom training proposal
    - 1. Send four teachers to professional development in Chicago for responsive classroom training.
    - 2. Council supports the training and it would be the two first and second grade teachers.
    - 3. A report will be given back to the whole group and the next opportunity to attend a training session will go to those who were unable to attend this event.
    - 4. The financials for this training is consistent with the other types of training that are offered for cost.
    - 5. Jackie Adams has attended these training sessions in the past and have been very beneficial. It has been a couple years since she last attended so it would be worthwhile to attend.
- XI. Team reports



- A. Events/Promotions - Paige
  - 1. Sheena and Amber are the support for events and promotions
  - 2. Brett, Amber and Jackie are the support for the Butterflies and Bowties
  - 3. Butterflies and Bowties will begin meetings next month
- B. Marketing/Communications - Kelly
  - 1. Recruitment update
    - a) Things are going well and able to get Keela Disterhaft to join the council
    - b) Feb 23rd for first Gallery Walk
- C. School Support - Katie
  - 1. School Specialty order
    - a) Chamber Dollar gift cards were picked up for three custodians and three cards for them for their assistance in the summer organization project.
    - b) Delays in shipment and should be delivered by 10/15/22
- XII. Old Business
- XIII. New Business
  - A. Responsive Classroom Training Will Need To Be Approved At Next Month's Meeting
- XIV. Adjourn
  - A. Motion by Kelly Nielsen to Adjourn. Second by Katie Feldner.

**Next meeting: Monday, Nov. 14, 2022**

**Journey Project School Mission:**

Empower students to problem solve and flourish in a global society

**Journey Project School Vision:** Journey Charter School, serving students in grades KG-02, lays the educational foundation through project-based learning. Journey Charter School provides students with the opportunity to investigate real-world questions through active learning and peer collaboration. Through multi-age experiences and a host of community partnerships, Journey Charter School strengthens the whole child in fostering inquiry and critical thinking skills while guiding students to emerge as leaders, lifelong learners, and problem solvers.